

**School Performance Fact Sheet
 Calendar Years 2014 & 2015**

Associate of Occupational Studies in Acting – 2 Year Program

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education, P.O. Box 980818 West Sacramento, CA 95798-0818, www.bppe.ca.gov, T: (916) 574-7720 or 888-370-7589, F (916) 236-1897.

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On Time Graduates ³	On-Time Completion Rate ⁴
2014	2	2	2	100%
2015	6	6	6	100%

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but not equivalent performance data.

¹ "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

² "Students available for graduation" is the number of students who began the program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.

³ "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length.

⁴ "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment ⁵	Graduates Employed in the Field ⁶	Placement Rate % Employed in the Field ⁷
2014	2	2	2	2	100%
2015	6	6	6	5	83%

NOTE: For this cohort, employment positions were not tracked and published to include the United States Department of Labor's Standard Occupational Classification codes using the Detailed Occupational level; therefore, we were instructed to enter ZEROS for Placement and Salary Data this year. With the new regulations for job placement and salary/wage data, the Bureau will expect the school's reporting for December 1, 2019 to comply fully for its 2018 and 2017 reporting years.

Below you will find a list of the employment positions determined to be in the field for which a student received education and training.

⁵ "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁶ "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

⁷ "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Single Position vs. Concurrent Aggregated Position

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Self-Employed / Freelance Positions

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Institutional Employment

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	Annual Salary and Wages Reported Graduates Employed in the Field				
			\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2014	2	2	*	*	*	*	0
2015	6	5	*	*	*	*	5

1536 N. Highland Ave.
Hollywood, CA 90028
T: (323) 463-2500
www.toa.edu

THEATRE & ARTS

College for the Contemporary Actor

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

The following wage and salary data for the program offered at Theatre of Arts College for the Contemporary Actor, Hollywood, California, was obtained from the Employment Development Department's Occupational Employment Statistics (www.labormarketinfo.edd.ca.gov):

California Statewide (as of May 2015)								
Potential Job Title as listed by the Employment Development Department			Mean			Hourly		
Occupation Code	Occupation Title	Employment	Hourly	Annual	Relative Standard Error	25 th Percentile	50 th Percentile	75 th Percentile
27-2011	Actors	21,360	(4)	(5)	10.04	(4)	(4)	(4)
27-2012	Producers and Directors	24,400	\$61.56	\$128,024	3.00	\$30.72	\$45.52	\$86.27
27-2099	Entertainers and Performers, Sports and Related Workers, All Other	2,700	\$24.56	(5)	8.30	\$11.27	\$17.70	\$27.61
27-3011	Radio and Television Announcers	2,890	\$30.58	\$63,606	6.50	\$11.85	\$16.92	\$31.94
27-3012	Public Address System and Other Announcers	1,150	\$17.90	\$37,223	9.40	\$9.57	\$12.30	\$19.39
27-3043	Writers and Authors	7,370	\$40.76	\$84,788	4.30	\$24.72	\$35.76	\$50.74
25-1121	Art, Drama, and Music Teachers, Postsecondary	13,830	(2)	\$90,537	3.20	(2)	(2)	(2)
25-3097	Teachers and Instructors, All Other, Except Substitute Teacher	49,020	(4)	\$55,505	4.60	(4)	(4)	(4)
25-1194	Vocational Education Teachers, Secondary School	13,830	\$29.70	\$61,781	2.10	\$19.21	\$25.43	\$37.53
25-9041	Teacher Assistants	132,120	(2)	\$30,835	0.80	(2)	(2)	(2)
25-9099	Education, Training, and Library Workers, All Other	27,840	\$17.01	\$35,388	2.20	\$12.11	\$15.02	\$20.04
13-1011	Agents and Business Managers of Artists, Performers, and Athletes	4,320	\$61.58	\$128,095	10.50	\$20.76	\$41.21	>90.00

Data Footnotes:

- (1) The "Mean Relative Standard Error" is a measure of the relative precision of the wage estimate. A low number denotes relatively high validity.
- (2) For some occupations, workers may not work full-time all year-round. For these occupations it is not feasible to calculate an hourly wage.
- (3) An estimate of employment could not be provided.
- (4) An estimate of wage could not be provided.
- (5) There is wide variation in the number of hours worked by those employed as actors, dancers, musicians, and singers.

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Cost of Educational Program

Total charges for the program for students completing on-time in 2015: \$39,675. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2015 with federal student loans as calculated by the institution.
0%	0	0	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand the information provided above

Student Name (please print) _____

Student Signature _____ Date _____

School Official _____ Date _____